

Jim Harris, MSW, Ed.D.



Dr. Jim Harris is the Director of Marshall University's Interdisciplinary Behavioral Health Center and an Assistant Professor in the Department of Social Work. He is also the founder of Opportunities Consulting Services. Dr. Harris brings a diverse background in health and human services, having served as an early interventionist, parent educator, educational consultant, university instructor, and behavioral health therapist.

A TEDx speaker whose talk was selected as an Editor's Choice video, Dr. Harris has delivered presentations at conferences

ranging from local gatherings to international venues on topics such as behavioral intervention, parenting, positive behavior support, trauma-informed practices, and organizational change. Dr.

Harris has partnered with both public and private organizations, including the Fred Rogers Company, the U.S. Department of Education, and the U.S. Department of Justice.

Known for his practical and engaging approach to complex topics, Dr. Harris helps audiences better understand human behavior—both their own and that of the people they support.



Keynote Presentation Title:

The Way of Play: Strengthening the Role of Play with Children and Their Caregivers to Build Relationships and Resilience Through Adversity

Format: 90 minute keynote presentation

Engaging Description

In their new book, *The Way of Play* (co-written with Dr. Tina Payne Bryson, NY Times bestselling author of *The Whole-Brain Child*), renowned play therapist Dr. Georgie Wisen-Vincent, PhD, LMFT, RPT-S, ECMHS presents the latest scientific research with a special emphasis on children's relationships, the power of play, and the developing brain.

In this groundbreaking session Georgie equips you with easy and practical play strategies for families inspired by neuroscience and play therapy to support parents and children dealing with stress, dysregulation, and at times, emotional chaos and conflict.

Join Georgie for a deep dive into specific skills for strengthening parents'/ caregivers' and children's interpersonal interactions aimed at building brain development and stress resilience.

In a way that's clear, interesting, and immediately useful for home visitors, parent coaches, early educators, caregivers, and other service providers, Georgie will present a set of research-validated, play-based strategies she and her team at the Play Strong Institute developed to better address the stress-related outcomes of developmental differences and trauma, including challenging symptoms and behaviors, emotional dysregulation, and difficulty with relationships.

You'll learn:

- How connection and play can address adversity, change behaviors, and boost development.
- Therapeutic play strategies that support a child's (and their family and caregiving system's) adaptive functioning.
- How to follow innovative steps of playing within children's personal narratives to help them deal more effectively with challenges in the future.

Through heart-warming stories, video clips, and engaging demonstrations, Georgie will show you how the PlayStrong approach invites children to explore and interact in play alongside their caregivers and supportive staff to improve behavior, create secure bonds, and boost stress recovery and resilience.

Learning Objectives

1. Identify 2 signs and symptoms of child behavioral challenges in play-based situations.
2. Describe 3 changes in child functioning that can occur within a supportive play interaction.
3. Recognize 3 therapeutic play strategies to engage children around adversity-related themes.

4. Integrate 2 play-based activities to develop child emotional regulation.
5. Describe 2 play-based activities that enhance adults' responsiveness to children's challenging behaviors.
6. Formulate 3 goals to advance child emotional resilience and developmental growth using play-based techniques.

Outline

Defining Play, the Play Strong Approach, and Supporting Development in Play

Defining Play

The Play Strong Approach

What is Attachment (How Relationships Shape Development)

What is Interpersonal Neurobiology (How Play Changes the Brain)

How Play Can Address Behaviors

Assessment: Caregiver-Child/Interventionist-Child/ Caregiver-Interventionist

Why Engage Differently in Play

Beyond Engagement: Caregivers (and Other Adults) as Play Partners

Beyond Play: Caregivers as Therapeutic Play Agents

Review of Efficacy Studies

Specific Techniques and Application of Play Strong Strategies

Think Out Loud (Mentalization of Self-Other)

Make Yourself a Mirror (Attunement and Empathy)

Bring Emotions to Life (Emotional Awareness)

Dial Intensity Up or Down (Sensory and Emotion Regulation)

Set Playtime Parameters (Behavioral Flexibility)

Scaffold and Stretch (Executive Skills and Resilience)

Narrate to Integrate (Trauma Narrative Re-Integration)

Tracking and Evaluating Change

Breakout Presentation Title:

Trauma Responsive Play: Bringing the Strategies to Your Work or Practice

Format: 75 minute breakout workshop

Engaging Description

When children experience trauma, their brains adapt in ways meant to protect them in the moment, but these adaptations can have lasting consequences. The same is true for parents who endured childhood adversity. Key areas of the brain may now function differently, influencing how a parent understands and processes emotions, the degree of safety and security they can offer their children, and their ability to reflect and respond calmly to their children's behavior. Their stress-response system has been sensitized to chaos and conflict in their own upbringing, leaving them vulnerable to their own children's dysregulated states.

In this highly engaging breakout session, participants will have a chance to interactively practice play-based strategies useful in working from a neurobiological, trauma-informed framework. This training is meant for those who would apply play-based skills specifically to caring and supporting traumatized children. We will cover necessary materials and space to engage children and caregivers, how to playfully establish safety and rapport, and facilitating trauma recovery play, a shift toward calming emotions that will change the way families approach challenges and bring them closer for years to come.

Learning Objectives

1. Identify 3 methods outlined in trauma-informed play therapy to assist children in problem-solving and hopeful solution formation toward trauma recovery.
2. Explain 5 trauma-informed play therapy strategies toward building the child's relationship and communication skills with the supportive presence of an adult.
3. Demonstrate 3 improved play-based skills to increase the child's capacities for emotion regulation and caregiver-child co-regulation.

Lead Instructor/Developer Bio



Dr. Georgie Wisen-Vincent, PhD, LMFT, RPT-S, ECMHS is a nationally recognized play therapy expert and co-author (with Dr. Tina Payne Bryson) of the new book -- THE WAY OF PLAY (Penguin Random House, January 2025).

Georgie is the Founder/Director of The Play Strong Institute, a center devoted to the study, research, and practice of play therapy through a neurodevelopment lens, along with Dr. Bryson, the Founder/Executive Director of The Center for Connection, a multidisciplinary clinical practice in Southern California. Georgie is also a child, adolescent, and family psychotherapist and maintains a private practice at The Center for Connection.

The Play Strong Institute offers the Certificate in Play Therapy with a Neurorelational Emphasis, an educational pathway toward becoming a credentialed play therapist. Through the Institute, the Play Strong approach was developed using child-led, adult scaffolded connection and play to

help parents, therapists, educators, and care providers augment intervention aimed at the social, emotional, developmental, and learning needs of children from infancy to early adolescence. Play Strong Parenting (a component of Neurofilial Therapy) has been validated by empirical research and is currently being studied with non-parental caregivers and early childhood educators, among other research investigations currently underway.

Neurofilial Therapy (NFT) is a more recent expansion on the well-established research behind Filial Therapy, a model that nurtures the parent-child relationship and places parents and caregivers in the role of therapeutic changemaker for their children. Georgie has gathered an advisory group of clinicians, knowledgeable in dyadic practice, to further develop the model and advance training in family therapy informed by Interpersonal Neurobiology (IPNB).

A graduate professor at Santa Clara University and active researcher in childhood play, attachment science, and mental health, Georgie has been commissioned as a consultant, program designer, and lead trainer for several major organizations and frequently presents to educators, parents, and clinical professionals on play therapy, trauma resilience, and the power of play-driven learning. She completed advanced study in play therapy at the University of Roehampton, London. Georgie gained specialist endorsement in early childhood mental health after completing the UC Davis Napa Infant Mental Health Fellowship. She has recently completed her doctoral program, a PhD in Infant and Early Child Development, focused on neurodiversity and parent-child attachment relationships.

References

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Siegel, D. & Bryson, T.P. (2011). *The whole brain child: 12 revolutionary strategies to nurture your child's developing mind*. Random House.

Swanick, R., & Papatzikis, E. (2022). Achieving behavioural advancement through the dynamic maturation model and the assessment of parent-child interactions in a music therapy context. *Behavioral Sciences*, 12(9), 338.

VanFleet, R., & Topham, G. L. (2016). Filial therapy. *Handbook of Play Therapy*, 135-164.

White, K., Rolock, N., Hambrick, E., Bai, R., Bender, A., Evans, K., ... & Bailey, K. (2023). Longitudinal evaluation of the Neurosequential Model of Therapeutics with adoptive families in Tennessee. *Journal of Evidence-Based Social Work*, 20(6), 1004-1025.

Wisen-Vincent, G., & Bokoch, R. (2023). Effectiveness of the PlayStrong neuro-filial parenting program: A program evaluation of an online pilot during COVID 19. *International Journal of Play Therapy*, 32(1), 37.



Susan Green OTR/L is a highly respected pediatric occupational therapist with more than 35 years of clinical experience dedicated to improving outcomes for children and families. She specializes in motor development, feeding disorders, and sensory integration, and is widely recognized for her depth of expertise in complex pediatric developmental needs.

Susan has pursued extensive advanced training in feeding therapy, sensory integration, and developmental treatment approaches, allowing her to provide comprehensive, evidence-informed

intervention across a broad range of childhood diagnoses. Her clinical work reflects a strong commitment to functional, family-centered care and early intervention.

For over 25 years, she owned and operated in partnership with her husband, **Chautauqua Physical Therapy, Occupational Therapy, and Speech-Language Pathology** in Jamestown, New York. Under her leadership, the practice expanded to three outpatient clinics serving families throughout Chautauqua County. Most recently, she launched a specialized **sensory gym for children ages 0–8**, designed to provide developmentally rich, play-based therapeutic experiences for children with a wide variety of developmental, sensory, and motor challenges with The Chautauqua Center, Inc.

In addition to her clinical leadership, Susan is a dedicated educator and mentor. She provides continuing education opportunities within the community and to local schools and colleges and collaborates nationally through the **NTI Upstream** education team, sharing best practices in pediatric therapy, feeding, and sensory integration.

Her presentations are known for blending deep clinical expertise with practical strategies, making her a sought-after speaker for professionals seeking to elevate pediatric therapy services and outcomes.

Jacob B. Priest, PhD LMFT
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2025

EDUCATION AND PROFESSIONAL HISTORY

Degrees Earned

2013	Ph.D., Marriage and Family Therapy, Florida State University, Tallahassee, Florida
2010	M.S., Marriage and Family Therapy, Purdue University Calumet, Hammond, Indiana
2007	B.S., Family Studies, Weber State University, Ogden, Utah

Licenses

2014 – Present	Licensed Marriage and Family Therapist, State of Iowa. Date Obtained: March 2014.
2016 – Present	Approved Supervisor, Sponsoring Organization: American Association for Marriage and Family Therapy

Employment History

2024 – Present	Clinical Associate Professor – Internal Medicine - Endocrinology and Metabolism, The University of Iowa
2020 – 2025	Associate Professor and Director – Couple and Family Therapy Program, Department of Psychological and Quantitative Foundations, The University of Iowa
2014 – 2020	Assistant Professor – Couple and Family Therapy Program, Department of Counselor Education, The University of Iowa
2013 – 2014	Visiting Assistant Professor – Couple and Family Therapy Program, Department of Counselor Education, The University of Iowa

Clinical Assignments

2023 – Present	Weight Management Psychotherapy, Internal Medicine – Endocrinology and Metabolism
2022 – Present	LGBTQ Psychotherapy and Assessment, Internal Medicine – General Internal Medicine

SCHOLARSHIP/PROFESSIONAL PRODUCTIVITY

Publications or Creative Works

Books

Priest, J. B. (under contract). *Triangles in Family Systems Theory*. Routledge.

Cobb, R. A., Priest, J. B., Hecker, L., Wetchler, J. L. (under contract). *Introduction to Marriage and Family Therapy*. Routledge

Priest, J. (2025). *The Science of Family Systems Theory, 2nd edition*. Routledge.

Priest, J. B. (2023). *Systemic Diagnosis: The Application of Family Systems Theory*. Routledge.

Priest, J. (2021). *The Science of Family Systems Theory*. Routledge.

*Book Chapters (**indicates publication with student)*

Priest, J. B. (in press). Item Response Theory in Family Therapy Research. In *Advanced Methods in Family Therapy Research*. Routledge

**Priest, J. B. & Cobb, K. (2020). Depression, Anxiety, and Other Internalizing Disorders. In *The Handbook of Systemic Family Therapy* (241–263).

**Cobb, R. A., Priest, J. B., & Strachan, T. B. (2016). Spirituality and religion. In *Ethics and professional issues in couple and family therapy* (pp. 173-192). Routledge.

Priest, J. B., Salts, C., Smith, T. (2014). Special Topics in Family Therapy: Mental Illness, Physical Illness, Substance Abuse, Family Violence, and Divorce. *An Introduction to Marriage and Family Therapy*, 468-480.

*Journal Articles (**indicates publication with student)*

**Tyskø, E.H.D., Lorås, L. & Priest, J. (2024). Next of kin's experiences of user involvement in health care services. A qualitative study. *Fokus på Familien*, 4(51).

**Cheney, C., & Priest, J. B. (2024). Using Family Systems Theory in Counseling Mixed-Faith

Latter-Day Saint Couples After a Religious Disaffiliation. *The American Journal of Family Therapy*, 1-18.

- **Eadeh, H.-M., Breaux, R., Boyd-Rogers, C., Priest, J. B., & Nikolas, M. A. (2023). Self-regulation in Gender and Sexual Orientation Diverse Adults: Exploring Patterns of Risk and Resilience Using a Person-centered Approach. *Journal of LGBTQ Issues in Counseling*, 17, 22–39.
- Wittenborn, A. K., Woods, S. B., Priest, J. B., Morgan, P. C., Tseng, C.-F., Huerta, P., & Edwards, C. (2022). Couple and family interventions for depressive and bipolar disorders: Evidence base update (2010-2019). *Journal of Marital and Family Therapy*, 48, 129–153.
- Priest, J. B., McNeil Smith, Shardé, N., Woods, S. B., & Roberson, P. N. (2020). Discrimination, family emotional climate, and African American health: An application of the BBFM. *Journal of Family Psychology*.
- Woods, S. B., Priest, J. B., & Roberson, P. N. E. (2020). Family versus intimate partners: Estimating who matters more for health in a 20-year longitudinal study. *Journal of Family Psychology*, 34, 247.
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- Woods, S. B., Priest, J. B., Kuhn, V., & Signs, T. (2019). Close relationships as a contributor to chronic pain pathogenesis: Predicting pain etiology and persistence. *Social Science & Medicine*, 237.
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- **Lee, I., Bardhoshi, G., Yoon, E., Sandersfeld, T., Rush, R. D., & Priest, J. B. (2018). Attributional Style and Burnout of Counselors-in-Training. *Journal of Counselor Education and Supervision*, 57, 285–300.
- Nisly, N. L., Imborek, K. L., Miller, M. S., Dole, N., Priest, J. B., Sandler, S., Krasowski, M. D., Hightower, M. (2018). Developing an inclusive and welcoming LGBTQ clinic. *Clinical Obstetrics and Gynecology*, 61, 646–662.
- Roberson, P. N., Shorter, R. L., Woods, S., & Priest, J. (2018). How health behaviors link romantic relationship dysfunction and physical health across 20 years for middle-aged and older adults. *Social Science and Medicine*, 201, 18–26.

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- **Woods, S. B., Priest, J. B., Signs, T. L., & Maier, C. A. (2018). In sickness and in health: the longitudinal associations between marital dissatisfaction, depression and spousal health. *Journal of Family Therapy*.
- Bell, C. A., Denton, W. H., Martin, G., Coffey, A. D., Hanks, C. O., Cornwell, C. S., & Priest, J. B. (2018). Learning Emotionally Focused Couple Therapy: Four Clinicians' Perspectives. *Journal of Couple & Relationship Therapy*, 17, 61–78.
- Roberson, P. N., Woods, S. B., Priest, J. B., & Miller, M. (2018). "My family is making me sick"—but, for both him and her?: examining the effect of gender on the association between close relationships and health. *Journal of Family Studies*, 1–15.
- **Priest, J. B., Parker, E. O., & Woods, S. B. (2017). Do the Constructs of the FACES IV Change Based on Definitions of "Family?" A Measurement Invariance Test. *Journal of Marital and Family Therapy*.
- Priest, J. B. (2017). Examining differentiation of self as a mediator in the Biobehavioral Family Model. *Journal of Marital and Family Therapy*.
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- Cluxton-Keller, F., Priest, J. B., & Denton, W. H. (2015). Couple communication patterns as predictors of major depressive disorder symptoms: An exploratory study. *The American Journal of Family Therapy*, 43, 395–412.
- Woods, S. B., Priest, J. B., & Denton, W. H. (2015). Predicting improvement in depression across therapies using indicators of romantic relationship functioning: A preliminary investigation. *The American Journal of Family Therapy*, 43, 44–56.
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- Woods, S. B., Priest, J. B., & Denton, W. H. (2015). Tell Me Where It Hurts: Assessing Mental and Relational Health in Primary Care Using A Biopsychosocial Assessment Intervention. *The*

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Priest, J. B. (2013). Anxiety disorders and the quality of relationships with friends, relatives, and romantic partners. *Journal of Clinical Psychology*, 69, 78–88.

Priest, J. B. (2013). Emotionally focused therapy as treatment for couples with generalized anxiety disorder and relationship distress. *Journal of Couple & Relationship Therapy*, 12, 22–37.

Priest, J. B., Edwards, A. B., Wetchler, J. L., Gillotti, C. M., Cobb, R. A., & Borst, C. W. (2012). An exploratory evaluation of the cognitive-active gender role identification continuum. *The American Journal of Family Therapy*, 40, 152–168.

Priest, J. B., & Denton, W. (2012). Anxiety disorders and Latinos: The role of family cohesion and family discord. *Hispanic Journal of Behavioral Sciences*, 34, 557–575.

Pavkov, T. W., Priest, J., & Fox, K. (2012). Use of cognitive question testing methodologies in participant action research: implementing the Three-Step Test-Interview Method in Indian county. *Cultural Diversity and Ethnic Minority Psychology*, 18, 82.

Fish, J. N., & Priest, J. B. (2011). Identity structures: Holons, boundaries, hierarchies, and the formation of the collaborative identity. *The Family Journal*, 19, 182–190.

Priest, J. B., & Wickel, Katharine, N. (2011). Religious Therapists and Clients in Same-Sex

Relationships: Lessons from the Court Case of Bruff v. North Mississippi Health Service, Inc. *The American Journal of Family Therapy*, 39, 139–148.

Priest, J., Burnett, M., Thompson, R., Vogel, A., & Schvaneveldt, P. L. (2009). Relationship dissolution and romance and mate selection myths. *Family Science Review*, 14, 48–57.

Cobb, R. A., Walsh, C. E., & Priest, J. B. (2009). The cognitive-active gender role identification continuum. *Journal of Feminist Family Therapy*, 21, 77–97.

Grants

Sep 2023 - May 2024	Grant, Funded, Imagine Iowa: Building Partners in School Mental Health, Scanlan Center for School Mental Health, Research, Applied, Educational Institution, Amount Awarded: \$274,012, Co-Director
Sep 2022 - May 2023	Grant, Funded, Imagine Iowa: Building Partners in School Mental Health, Scanlan Center for School Mental Health, Research, Applied, Educational Institution, Amount Awarded: \$259,390, Co-Director
Feb 2015 - Aug 2015	Grant, Funded, Improving close relationships and mental health for women in prison., Old Gold Fellowship, The University of Iowa, Amount Awarded: \$6,000.00.
Jan 2015 - Dec 2015	Grant, Funded, A preliminary investigation of the effectiveness of a gender-responsive program for women in prison., The Interdisciplinary Consortium for Applied Research in Education, The University of Iowa, Amount Awarded: \$5,000.00.
Jun 2014 – June 2015	Grant, Funded, Developing a Brief Measure of Family Functioning for Use in Primary Care, The Iowa Research Measurement Foundation, Research/Creative Work (Applied or Basic), The University of Iowa, Amount Awarded: \$29,187.00, Principal Investigator.

Selected Presentations

Keynote Addresses

Priest, J. B. (2023). *Are We Really Systemic Therapists? Family Systems Theory and Systemic Diagnosis*. Keynote Address, Oklahoma Association for Marriage and Family Therapy Conference, Tulsa, Ok.

Priest J.B. (2022) *Old Prophets & Emerging Science: The New Terrain Requires Better Maps*. Keynote Address, Norwegian Family Therapy Association Conference, Oslo, Norway.

Priest, J. B. (2021). *Only Connect: Systems Thinking for Social, Emotional, and Behavioral*

Health. Keynote Address, Iowa BEST Conference, Des Moines, IA.

Invited Talks

Priest, J. B. (2024). *Triangles in Couples Therapy: Solving the Three-Body Problem*. Systemic Family Therapy Conference, Orlando, FL.

Priest, J. B. (2022). *The Science of Family Systems Theory*. Family Therapy Section Invited Lecture, National Council on Family Relations, Minneapolis, MN.

Priest, J. B. (2022). *Family Systems Theory and Anxiety*. Systemic Family Therapy Conference, Washington D.C.

Media Contributions

Media Outlet	Format	Title
Talk of Iowa - IPR	Radio	How to deal with election stress and disinformation
Talk of Iowa - IPR	Radio	Establishing personal space at home
Talk of Iowa - IPR	Radio	Marriage: When the second, third, or fourth time is the charm
Talk of Iowa - IPR	Radio	Cure for unhappy holidays
Talk of Iowa - IPR	Radio	How the pandemic has strained relationships within families and friend groups
Talk of Iowa - IPR	Radio	Surviving a dysfunction family during the holidays
National Geographic	Online	Why too much family togetherness might be stressing kids out.
Vice News	Online	Stress over your family can make or break your long-term health
CNN health	Online	Having a poor relationship with your family could make you sick
The Gazette	Print/Online	Family counselor's tips on managing stress at home during the coronavirus pandemic
The Gazette	Print/Online	Columnist – A Family Affair
The Daily Beast	Online	We know how to end the standoff between King Charles and Prince Andrew

Honors and Awards

2019 & 2022 – John W. Clancy Award for Outstanding Psychotherapy Didactic Teaching, Department of Psychiatry, University of Iowa.

2023 & 2024 – Patient's Choice, Top 10% of Providers, Iowa Health Care, University of Iowa.

TEACHING

Term	Prefix	Course Number	Course Title	Enrollment	Credit Hours
2024/01	PSQF	3215	Applied Health Psychology	99	3
2024/01	PSQF	6293	Individ Instrct in Psych & Quant Found	3	2
2024/01	PSQF	7493	PhD Thesis in Psych & Quant Found	2	5
2024/01	PSQF	7500	Advanced Practical Experience in CFT	1	3
2023/04	CSED	5280	Topical Seminar in CSED, Couple and Family Therapy	2	3
2023/03	PSQF	6293	Individ Instrct in Psych & Quant Found	4	3
2023/03	PSQF	7493	PhD Thesis in Psych & Quant Found	2	5
2023/01	PSQF	6293	Individ Instrct in Psych & Quant Found	4	3
2023/01	PSQF	7493	PhD Thesis in Psych & Quant Found	1	1
2022/03	PSQF	4106	Child Development	31	3
2022/03	PSQF	6293	Individ Instrct in Psych & Quant Found	2	1
2022/03	PSQF	7361	Adv Practicum in Couple & Family Therapy	5	2
2022/03	PSQF	7493	PhD Thesis in Psych & Quant Found	3	4
2022/01	PSQF	5199	Topical Workshop in Psych & Quant Fnds	4	3
2022/01	PSQF	7361	Adv Practicum in Couple & Family Therapy	6	2
2022/01	PSQF	7493	PhD Thesis in Psych & Quant Found	2	5
2022/01	PSQF	7500	Advanced Practical Experience in CFT	1	2
2021/04	PSQF	7493	PhD Thesis in Psych & Quant Found	1	1
2021/03	PSQF	7380	Practicum in College Teaching	2	2
2021/03	PSQF	7493	PhD Thesis in Psych & Quant Found	2	4
2021/03	PSQF	6293	Individ Instrct in Psych & Quant Found	4	1
2021/03	PSQF	4106	Child Development	32	3
2021/03	PSQF	7361	Adv Practicum in Couple & Family	6	2

			Therapy		
2021/03	PSQF	7500	Advanced Practical Experience in CFT	1	2
2021/01	PSQF	7395	Social Context and Family Research	8	3
2021/01	PSQF	7493	PhD Thesis in Psych & Quant Found	1	1
2021/01	PSQF	6293	Individ Instrct in Psych & Quant Found	2	3
2021/01	HONR	1100	Honors Primetime	21	1
2021/01	HONR	1300	Honors First-Year Seminar	26	1
2021/01	PSQF	7389	Couple Intervention Research	6	3
2020/04	PSQF	6293	Individ Instrct in Psych & Quant Found	1	1
2020/04	RCE	4145	Marriage and Family Interaction	29	3
2020/04	PSQF	7380	Practicum in College Teaching	2	2
2020/04	PSQF	7361	Adv Practicum in Couple & Family Therapy	6	2
2020/03	PSQF	7500	Advanced Practical Experience in CFT	1	1
2020/03	PSQF	7361	Adv Practicum in Couple & Family Therapy	6	2
2020/03	PSQF	4106	Child Development	27	3
2020/03	PSQF	7493	PhD Thesis in Psych & Quant Found	1	1
2020/01	PSQF	5199	Topical Workshop in Psych & Quant Fnds: Systems in Couple and Family Therapy	11	3
2020/01	PSQF	7399	Supervision in Couple and Family Therapy	3	3
2020/01	PSQF	7493	PhD Thesis in Psych & Quant Found	2	1
2020/01	HONR	1100	Honors Primetime: Love and Relationships in Young Adulthood	22	1
2020/01	PSQF	7500	Advanced Practical Experience in CFT	1	1
2019/04	RCE	4145	Marriage and Family Interaction	24	3
2019/03	RCE	6342	Psychosocial Aspects of Health Dev Life	22	3
2019/03	RCE	4145	Marriage and Family Interaction	35	3
2019/01	PSQF	7500	Internship in Couple and Family Therapy: Advanced Practical	1	1

			Experience		
2019/01	HONR	1300	Honors First-Year Seminar: Managing Conflict	24	1
2019/01	PSQF	7389	Couple Intervention Research	4	3
2019/01	PSQF	7361	Adv Practicum in Couple & Family Therapy	6	2.33
2018/04	PSQF	7500	Internship in Couple and Family Therapy	1	1
2018/04	PSQF	7361	Adv Practicum in Couple & Family Therapy	1	3
2018/03	PSQF	7460	Seminar Research in Counseling	8	3
2018/03	PSQF	7365	Psychotherapy II Cognitive & Behavrl AP	6	3
2018/03	PSQF	7493	PhD Thesis in Psych & Quant Found	1	9
2018/03	PSQF	7500	Internship in Couple and Family Therapy	2	1.5
2018/01	PSQF	7399	Supervision in Couple and Family Therapy	6	3
2018/01	PSQF	7361	Adv Practicum in Couple & Family Therapy	2	1
2018/01	PSQF	7500	Internship in Couple and Family Therapy	1	1
2018/01	PSQF	6293	Individ Instrct in Psych & Quant Found	1	6
2017/04	RCE	4145	Marriage and Family Interaction	10	3
2017/03	RCE	6293	Individual Instruction-Graduate	1	1
2017/03	RCE	7500	Internship in Couple and Family Therapy	1	1
2017/03	RCE	7493	Ph.D. Thesis	1	1
2017/03	RCE	7461	Practicum in Research	1	9
2017/03	RCE	7460	Seminar Research in Counseling	5	3
2017/01	RCE	7389	Couple Intervention Research	4	3
2017/01	RCE	6293	Individual Instruction-Graduate	1	6
2017/01	RCE	7493	Ph.D. Thesis	1	3

2017/01	RCE	7380	Internship in Teaching	1	3
2017/01	RCE	4162	Introduction to Couple & Family Therapy	13	3
2016/04	RCE	7493	Ph.D. Thesis	2	4
2016/04	RCE	7361	Adv Practicum in Couple & Family Therapy	5	1
2016/03	RCE	7493	Ph.D. Thesis	3	4
2016/03	RCE	7500	Internship in Couple and Family Therapy	1	1
2016/03	RCE	7361	Adv Practicum in Couple & Family Therapy	6	1
2016/03	RCE	7460	Seminar Research in Counseling	13	3
2016/01	RCE	6293	Individual Instruction--Graduate	1	3
2016/01	RCE	7380	Internship in Teaching	1	1
2016/01	RCE	7361	Adv Practicum in Couple & Family Therapy	7	1
2016/01	RCE	7493	PHD THESIS	3	4
2016/01	RCE	4162	Introduction to Couple & Family Therapy	10	3
2015/04	RCE	6293	Individual Instruction--Graduate	1	3
2015/04	RCE	7361	Adv Practicum in Couple & Family Therapy	4	2
2015/03	RCE	6500	Research Methods in Counseling	21	3
2015/03	RCE	7380	Practicum in College Teaching	2	2
2015/03	RCE	7493	PHD THESIS	3	3
2015/03	RCE	4162	Introduction to Couple & Family Therapy	24	3
2015/01	RCE	7380	Practicum in College Teaching	1	3
2015/01	RCE	5250	Multiculturalism in Helping Professions	22	3
2015/01	RCE	6293	Individual Instruction--Graduate	1	3
2015/01	RCE	7389	Couple Intervention Research	5	3
2014/03	RCE	7460	Seminar Research in Counseling	16	3

2014/03	RCE	7380	Practicum in College Teaching	2	2
2014/03	RCE	4162	Introduction to Couple & Family Therapy	24	3
2014/03	RCE	6293	Individual Instruction--Graduate	1	1
2014/01	07C	361	Adv Practicum in Couple & Family Therapy	7	2
2013/04	07C	361	Adv Practicum in Couple & Family Therapy	6	3
2013/03	07C	280	Topical Seminar in RCE	8	3
2013/03	07C	361	Adv Practicum in Couple & Family Therap	6	3
2013/01	07C	180	Topical Seminar for Helping Professional	7	3
2013/01	07C	361	Adv Practicum in Couple & Family Therapy	7	3

PhD Thesis Advising – Primary Mentor

Name	Degree	Program
Chelsea Cheney	PhD	Couple and Family Therapy
Kalen Zeiger	PhD	Couple and Family Therapy
Amand Goslin	PhD	Couple and Family Therapy
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Ashley Frazier	PhD	Couple and Family Therapy
Katherine Cobb	PhD	Couple and Family Therapy
Taimyr Strachan	PhD	Couple and Family Therapy
Elizabeth Parker	PhD	Couple and Family Therapy
Maria Ramos	PhD	Couple and Family Therapy

Thesis Committee Membership

Name	Degree	Program
Bryan Range	PhD	Couple and Family Therapy
Kayla Seller	PhD	Couple and Family Therapy
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Kevin Smith	PhD	Couple and Family Therapy
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Shannon Stuart-Maver	PhD	Counseling Psychology
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